## **Hocus Pocus Focus: ORGANIZATION**

Breaks	15 minutes per work session, 3-5 minute break				
	For those with attention/learning concerns, reduce to 10 minutes per work session				
Timers	Use a visual timer instead of digital- it helps show them time				
Materials	Use boxes that can be transported as needed, containing all materials necessary				
	Use a pencil case to be stored in the front of the binder				
Plans	Create schedules whenever possible. Do it the day before and include all activities, dinner, bath, etc. and then time for				
	homework and play. When students come home allow them to fill in with the actual homework assigned.				
Desks	Post a picture of an organized desk				
<u> </u>	Include regular desk clean-out time				
	Use a "desk angel" or some other mystery motivator that visits your class randomly and rewards those with organized				
	desks				
Homework	Have homework posted regularly				
	If no homework in a subject, write "no homework"				
	Have bag checkers or peer helpers check that all needed materials are packed up				
	Create a life-line list that has the teacher website/blog and name of a friend to call if there are questions about				
	homework				
Classwork	Use routines				
	Introduce one activity at a time				
	Place materials in a place easily accessible to be retrieved when needed				
	Have consistent places for work to be turned in and consistent times for work collection				
Long	Utilize a long-term assignment planner				
Assignments/Projects	Chunk assignment with students with specific activities and dates to be completed				
	Check to see that steps are done at assigned dates				
Note-Taking	Provide graphic organizers, graph paper, or boxed paper				
	Scaffold note-taking skills by starting with fill in the blanks, then headers, etc.				
	Teacher and introduce Cornell Note Taking System				
Studying	Create a study schedule				
	Chunk material				
	Teach the Skim (look over chapters/headings etc.), RAP (Read all parts, Ask Questions, Paraphrase), MAP (set up 2-				
	column notes, write RAP questions on the left and answers on the right)				
	Create notecards with questions or main ideas (1 thought per note card)				